

Website to log into Grants Management System:
<https://sddoe.mtwgms.org/SDDOEGMSWeb/login.aspx?SessionTimeout=2>



South Dakota Department of Education Welcome to the Grants Management System

ANNOUNCEMENTS

This is TEST!!

Overlay of TEST from PROD completed on 2-4-2020.

Enter Username and Password
Your Username is your email
address.

If you forgot your Password click
here. You will receive an email
to reset.

LOGON

Username/Email

Password

[Forgot Password](#)

LOGON

[Public Access](#)

INFORMATION

If you have forgotten your password or want to reset it, click on Forgot Password above the Logon button. You will receive a temporary password by email. Once you logon you will be prompted to change the password.

[Allowable Costs for IDEA](#)

[Use of Funds Overview for the ESSA Consolidated Application Programs](#)

TRAINING

No notifications found.

UPCOMING

April 2020

No events found.

NOTICE OF FUNDING AVAILABILITY

No notifications found.

Menu List

You have been granted access to the forms below by your Security Administrator

Administrative

[User Maintenance](#)

[GMS Access / Select](#)

[LEA Central Data](#)

[Funded Applications](#)

[Non-Funded Data Collections](#)

Click on the GMS Access / Select to create your application.

If the form you need is not listed, contact your Security Coordinator :

Your email address is: monica.mayer@k12.sd.us

If this is not correct, please contact your Security Coordinator to provide correct address.

TEST user ID: Monica Mayer ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

GMS Access Select

001 Belle Fourche

Select Fiscal Year: 2021

Select Fiscal Year 2021

Click for Instructions

Click to view Funding Summary

Created

Central Data

There currently aren't any Central Data applications created.

Consolidated Plan

There currently aren't any Consolidated Plan applications created.

Formula Grant

Application Name	Revision	Status	Date	Actions				
Consolidated Application	Original Application	Not Submitted		Open	Amend	Payments	Review Summary	Delete Application

Discretionary Grant

There currently aren't any Discretionary Grant applications created.

Competitive Grant

There currently aren't any Competitive Grant applications created.

Maintenance of Effort

There currently aren't any Maintenance of Effort applications created.

Continuation Grant

There currently aren't any Continuation Grant applications created.

Non Funded

There currently aren't any Non Funded applications created.

Available

Central Data

Central Data

Create

Consolidated Plan

Comprehensive District Plan

Submissions due by 12/30/2020

Create

Schoolwide Program

Submissions due by 12/30/2020

Targeted Assistance Program

Submissions due by 12/30/2020

Formula Grant

CARES ESSER Fund

Submissions due by 12/31/2020

Create

IDEA Part B Application

Submissions due by 12/30/2020

Create

Go to IDEA Part B Application and on the right hand side click on the red "Create" button. This will create your application.

GMS Access Select

001 Belle Fourche

Select Fiscal Year: 2021 ▼

[Click for Instructions](#)

[Click to view Funding Summary](#)

Once you have created your application, click on the Open tab.

Created

Central Data

There currently aren't any Central Data applications created.

Consolidated Plan

There currently aren't any Consolidated Plan applications created.

Formula Grant

	Application Name	Revision	Status	Date	Actions				
	Consolidated Application	Original Application ▼	Not Submitted		Open	Amend	Payments	Review Summary	Delete Application
	IDEA Part B Application	Original Application ▼	Not Submitted		Open	Amend	Payments	Review Summary	Delete Application

Discretionary Grant

There currently aren't any Discretionary Grant applications created.

Competitive Grant

When you enter the applications you will be brought to the Overview tab. Here you will find information regarding the IDEA Part B grant.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections IDEA Part B Application ▼
[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
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IDEA Consolidated Application

Due Date: July 1, 2020
Programs: IDEA Part B Section 611
IDEA Part B Section 619 (Preschool)

Application due date

Purpose: To assist local education agencies in providing special education and related services to IDEA eligible children with disabilities.

Legislation and Guidance:
[The Individuals with Disabilities Education Act \(IDEA\)](#)
[Allowable Costs for IDEA](#)
[Allowable CEIS Costs for IDEA](#)
[Private Schools Consultation Form](#)
[Maintenance of Effort for Cooperatives](#)
[CEIS vs CCEIS](#)

Here you will find valuable guidance and forms.

You will need to create and submit your Central Data Collection information. Once you have submitted your Central Data information your contact information will be pulled into the Contact Information tab.



Applicant: 05-001 Brookings
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections IDEA Part B Application ▼

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
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Contact Information

This purpose of this page is to display contact information only. Any changes to the information below must be made in the Central Data application.

Superintendent / Cooperative Director:

Last Name*	<input type="text"/>	First Name*	<input type="text"/>	Middle Initial	<input type="text"/>
Phone*	<input type="text"/> <input type="text"/> <input type="text"/> Extension <input type="text"/>	Fax*	<input type="text"/> <input type="text"/> <input type="text"/>		
Summer Phone	<input type="text"/> <input type="text"/> <input type="text"/> Extension <input type="text"/>	Email*	<input type="text"/>		

Business Manager:

Last Name*	<input type="text"/>	First Name*	<input type="text"/>	Middle Initial	<input type="text"/>
Phone*	<input type="text"/> <input type="text"/> <input type="text"/> Extension <input type="text"/>	Fax*	<input type="text"/> <input type="text"/> <input type="text"/>		
Summer Phone	<input type="text"/> <input type="text"/> <input type="text"/> Extension <input type="text"/>	Email*	<input type="text"/>		

IDEA Contact:

Last Name*	<input type="text"/>	First Name*	<input type="text"/>	Middle Initial	<input type="text"/>
Address 1*	<input type="text"/>				
Address 2	<input type="text"/>				
City*	<input type="text"/>	State*	<input type="text"/>	Zip +4*	<input type="text"/> <input type="text"/>
Phone*	<input type="text"/> <input type="text"/> <input type="text"/> Extension <input type="text"/>	Fax*	<input type="text"/> <input type="text"/> <input type="text"/>		
Email*	<input type="text"/>				

TEST user ID: Brian Lueders ()

[Spell Check](#)

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Application Sections **IDEA Part B Application** ▼

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

This page will show your allocation amounts. If you are transferring CEIS or CCEIS funds, see below.

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
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Allocations

[Instructions](#)

	Flowthrough	Flowthrough-Private	Preschool	Preschool-Private	CEIS
Current Year Funds					
Allocation	\$332,237	\$0	\$6,001	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0		\$0
Released (-)	\$0	\$0	\$0		\$0
Total Current Year Funds	\$332,237	\$0	\$6,001		\$0
Prior Year(s) Funds					
Carryover (+)	\$0	\$0	\$0		\$0
ReAllocated (+)	\$0	\$0	\$0		\$0
Total Prior Year(s) Funds	\$0	\$0	\$0		\$0
Sub Total	\$332,237	\$0	\$6,001		\$0
Adjusted Sub Total	\$332,237	\$0	\$6,001		\$0

Enter the amount of Coordinated Early Intervening Services (CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) funds you are transferring. CEIS is voluntary. If you have been notified by the Special Education Office that you are on Mandatory CCEIS you are required to enter 15% of your allocation for CCEIS activities.

In the event you wish to change the amount of a transfer you have already saved, simply revise the amount to the new amount to be transferred.

Optional Consolidation of Funds	Flowthrough	Flowthrough-Private	Preschool	Preschool-Private	CEIS
Total Available for Transfer	\$0	\$0	\$0	\$0	\$0
From Flowthrough (+)					0
Total Transfer	\$0	\$0	\$0	\$0	\$0

Net Adjustment	\$0	\$0	\$0	\$0	\$0
Total Available for Budgeting	\$332,237	\$0	\$6,001	\$0	\$0
	Flowthrough	Flowthrough-Private	Preschool	Preschool-Private	CEIS

[Calculate Totals](#) [Save Page](#)

Fill in the date that your Comprehensive Plan was approved by your school board.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections **IDEA Part B Application** ▼

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority			GEPA Information		

Comprehensive Plan

[Instructions](#)

Note: Comprehensive Plan dates must be updated annually. Date of most recent plan must be within 1 year of submission date.

Your school is not part of a cooperative, therefore you must enter the date your Comprehensive Plan was approved by the school board. (MM/DD/YYYY)

[Save Page](#)

TEST user ID: Susan Proefrock ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

In order to fill out the Maintenance of Effort ELIGIBILITY section, follow the below steps.

Applicant: [REDACTED]		Application: 2020-2021 IDEA Part B Application - 00-		Grant Period 7/1/2020 - 6/30/2021		Application Sections IDEA Part B Application		Printer-Fr	
Cycle: Original Application		Click to Return to GMS Access/Select Click to Return to Menu List / Sig							
Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
IDEA Consolidated Application									
Due Date:		July 1, 2020							
Programs:		IDEA Part B Section 611 IDEA Part B Section 619 (Preschool)							
Purpose:		To assist local education agencies in providing special education and related services to IDEA eligible children with disabilities.							
Legislation and Guidance:		The Individuals with Disabilities Education Act (IDEA) Allowable Costs for IDEA Allowable CEIS Costs for IDEA Private Schools Consultation Form Maintenance of Effort for Cooperatives							



Click on Program Information

Click each tab below and enter the projected child count for the new Fiscal Year.

Applicant: [redacted]
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections: **IDEA Part B Application**

[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

The page has saved with the following warnings (they will need to be corrected to pass the consistency check):
Warnings:
Projected Number of Children with Disabilities is a required field.
State and Local Expenditures is a required field.
Local Expenditures is a required field.
You have not met Maintenance of Effort eligibility. You must either update the budgeted amount or include exceptions.

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
Comprehensive Plan			Maintenance of Effort	Optional Flexibility Authority		GEPA Information			
Maintenance of Effort Eligibility		Exception for Child Count	Exceptions for Personnel	Exceptions for Exceptionally Costly Programs		Exceptions for Property	Exceptions Totals	Maintenance of Effort for Cooperatives	

Maintenance of Effort [Instructions](#)

LEA Maintenance of Effort Requirement (MOE): 34 CFR 300.203

Any local educational agency (LEA) receiving an IDEA Part B subgrant is required by the IDEA's LEA maintenance of effort (MOE) regulations to budget and spend at least the same amount of local - or state and local - funds for the education of children with disabilities on a year-to-year basis. The required LEA MOE levels for budgeting and spending are referred to, respectively, as the "eligibility standard" and the "compliance standard".

Determining Eligibility for IDEA Part B Funding (Eligibility Standard)

To be eligible for an IDEA grant an LEA must budget enough local - or state and local - funds for special education to pass at least one of the four MOE calculation methods in its applicable comparison year. The comparison year for the eligibility standard is the most recent fiscal year for which there is information demonstrating that the LEA met the MOE compliance standard for a specific method.

MOE Exceptions: 34 CFR 300.204:

There are some exceptions that allow for a reduction in an LEA's MOE expenditures. The reduction must be attributed to one or more of the circumstances described in the Exceptions tab on the appropriate Exceptions tab.

Optional Adjustment to MOE: 34 CFR 300.205:

An eligible LEA may lower its MOE by exercising the adjustment described on the Optional Adjustment to MOE tab.

Child Count:

Enter Projected Number of Children with Disabilities for School Year 2020-2021 (3-21 Child Count) ** Go to the 'Exception for Child Count' tab to determine if you qualify for an exception.

MOE Table:

Review the Comparison Year information and then enter the budgeted amounts in the table below for School Year 2020-2021

- Do **not** include any state or local funds budgeted for coordinated early intervening services (CEIS) as those funds are not used for providing special education and related services.
- Do **not** include any Federal IDEA, Impact Aid, Medicaid or other Federal program funds budgeted for special education.

Enter your projected
child count

On the same page as above, enter your anticipated expenditures. If you are a district that only receives local money and therefore only tracks local, you will need to enter the same expenditure amount into both line 1 and line 2 below. If you don't enter enough expenditures, you'll need to enter exceptions.

Child Count:
Enter Projected Number of Children with Disabilities for School Year **2020-2021** (3-21 Child Count) ** Go to the 'Exception for Child Count' tab to determine if you qualify for an exception.

MOE Table:
Review the Comparison Year information and then enter the budgeted amounts in the table below for School Year **2020-2021**

- Do **not** include any state or local funds budgeted for coordinated early intervening services (CEIS) as those funds are not used for providing special education and related services.
- Do **not** include any Federal IDEA, Impact Aid, Medicaid or other Federal program funds budgeted for special education.

*** Restriction:** A LEA that wants to use the local funds only methods must be able to provide auditable data to distinguish between local and state funds.

	COMPARISON YEAR	COMPARISON CHILD COUNT	ACTUAL	*BUDGETED FY 2020-2021	DIFFERENCE (Budgeted minus Actual)	TOTAL EXCEPTIONS	ELIGIBLE
1. Local Expenditures	<input type="text" value="2019"/>		\$ 1,426,454	<input type="text" value="1,499,000"/>	\$ 72,546	<input type="text"/>	<input type="text" value="Yes"/>
2. State and Local Expenditures	<input type="text" value="2019"/>		\$ 1,426,454	<input type="text" value="1,499,000"/>	\$ 72,546	<input type="text"/>	<input type="text" value="Yes"/>
3. Local Expenditures per Capita	<input type="text" value="2019"/>	<input type="text" value="113"/>	\$ 12,968	\$ 13,752	\$ 784	<input type="text"/>	<input type="text" value="Yes"/>
4. State and Local Expenditures per Capita	<input type="text" value="2018"/>		\$ 13,327	\$ 13,752	\$ 425	<input type="text"/>	<input type="text" value="Yes"/>

***Note:** The amounts reported above should be expenditures, not revenues. Do not include state or local funds used for CEIS, Federal IDEA, Impact Aid, or Medicaid expenditures in the actual or budgeted amounts.

Compliance Standard for MOE
A final analysis of an LEA's MOE compliance does not occur until after the fiscal year has closed. The standard for determining whether the MOE requirement has actually been met in a fiscal year is based on actual special education expenditures compared to the applicable comparison fiscal year levels. Please be aware that the compliance comparison year may be the prior fiscal year's level of expenditures which were not established at the time that funds were budgeted to meet the eligibility standard.

Non-Compliance with MOE
If non-compliance is determined the LEA will be required to pay the amount it fell below the MOE requirement from non-federal funds to the South Dakota Department of Education. The MOE method most favorable to the LEA will be used.

Enter your anticipated Local or State & Local Expenditures

Click Save!!

After you click save, you'll see if you're compliant or not. If not, you'll need to enter exceptions on the exceptions tab(s).

If your LEA tracks state and local expenditures combined, enter your combined state and local expenditures into line 2 . You only need to enter your expenditure data on line 2 for this tracking method.

Maintenance of Effort

LEA Maintenance of Effort Requirement (MOE): 34 CFR 300.203

Any local educational agency (LEA) receiving an IDEA Part B subgrant is required by the IDEA's LEA maintenance of effort (MOE) regulations to budget and spend at least the same amount of local - or state and local - funds for the education of children with disabilities on a year-to-year basis. The required LEA MOE levels for budget spending are referred to, respectively, as the "eligibility standard" and the "compliance standard".

Determining Eligibility for IDEA Part B Funding (Eligibility Standard)

To be eligible for an IDEA grant an LEA must budget enough local - or state and local - funds for special education to pass at least one of the four MOE calculation methods in its applicable comparison year. The comparison year for the eligibility standard is the most recent fiscal year for which there is information demonstrating the MOE compliance standard for a specific method.

MOE Exceptions: 34 CFR 300.204:

There are some exceptions that allow for a reduction in an LEA's MOE expenditures. The reduction must be attributed to one or more of the circumstances described in the Exceptions tabs. Enter any applicable exceptions on the appropriate Exceptions tab.

Optional Adjustment to MOE: 34 CFR 300.205:

An eligible LEA may lower its MOE by exercising the adjustment described on the Optional Adjustment to MOE tab.

Child Count:

Enter Projected Number of Children with Disabilities for School Year **2020-2021** (3-21 Child Count) ** Go to the 'Exception for Child Count' tab to determine if you qualify for an exception.

MOE Table:

Review the Comparison Year information and then enter the budgeted amounts in the table below for School Year **2020-2021**

- Do **not** include any state or local funds budgeted for coordinated early intervening services (CEIS) as those funds are not used for providing special education and related services.

- Do **not** include any Federal IDEA, Impact Aid, Medicaid or other Federal program funds budgeted for special education.

* **Restriction:** A LEA that wants to use the local funds only methods must be able to provide auditable data to distinguish between local and state funds.

	COMPARISON YEAR	COMPARISON CHILD COUNT	ACTUAL	*BUDGETED FY 2020-2021	DIFFERENCE (Budgeted minus Actual)	TOTAL EXCEPTIONS	ELIGIBLE
1. Local Expenditures	0		\$ 0	\$ 0	\$ 0		
2. State and Local Expenditures	2019		\$ 477,653	\$ 490,000	\$ 12,347		Yes
3. Local Expenditures per Capita	0		\$ 0	\$ 0	\$ 0		Not Applicable
4. State and Local Expenditures per Capita	2019	80	\$ 5,971	\$ 7,206	\$ 1,235		Yes

* **Note:** The amounts reported above should be expenditures, not revenues. Do **not** include state or local funds used for CEIS, Federal IDEA, Impact Aid, or Medicaid expenditures in the actual or budgeted amounts.

Compliance Standard for MOE

A final analysis of an LEA's MOE compliance does not occur until after the fiscal year has closed. The standard for determining whether the MOE requirement has actually been met in a fiscal year is based on actual special education expenditures compared to the applicable comparison fiscal year levels. Please be aware that the comparison year may be the prior fiscal year's level of expenditures which were not established at the time that funds were budgeted to meet the eligibility standard.

Non-Compliance with MOE

If non-compliance is determined the LEA will be required to pay the amount it fell below the MOE requirement from non-federal funds to the South Dakota Department of Education. The MOE method most favorable to the LEA will be used to determine the payment amount.

[Calculate Totals](#) [Save Page](#)

Click Save!!

This is an example of an LEA that tracks State and Local combined expenditures.

This is another example of how an LEA may track and report MOE. This LEA tracks State and Local expenditure separate. You enter local on line 1 and state and local combined expenditures on line 2. Also, part of this example is that the LEA did not budget enough for the new FY. You must budget enough or enter exceptions in order to submit the application for eligibility of IDEA.

The page has saved with the following warnings (they will need to be corrected to pass the consistency check):

- Warnings:
- You have not met Maintenance of Effort eligibility. You must either update the budgeted amount or include exceptions.

This is where error messages or warning messages will show up

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority			
Maintenance of Effort Eligibility	Exception for Child Count	Exceptions for Personnel	Exceptions for Exceptionally Costly Programs		Exceptions for Property	Exceptions Totals	

Maintenance of Effort

LEA Maintenance of Effort Requirement (MOE): 34 CFR 300.203

Any local educational agency (LEA) receiving an IDEA Part B subgrant is required by the IDEA's LEA maintenance of effort (MOE) regulations to budget and spend at least the same amount of local - or state and local - funds for the education of children with disabilities on a year-to-year basis. LEA MOE levels for budgeting and spending are referred to, respectively, as the "eligibility standard" and the "compliance standard".

Determining Eligibility for IDEA Part B Funding (Eligibility Standard)

To be eligible for an IDEA grant an LEA must budget enough local - or state and local - funds on methods in its applicable comparison year. The comparison year for the eligibility standard is the most recent fiscal year for which information demonstrating that the LEA met the MOE compliance standard for a specific method.

MOE Exceptions: 34 CFR 300.204:

There are some exceptions that allow for a reduction in an LEA's MOE. Enter any applicable exceptions on the appropriate Exceptions tab.

Optional Adjustment to MOE: 34 CFR 300.205:

An eligible LEA may lower its MOE by exercising the adjustment described on the Optional Adjustment to MOE tab.

Child Count:

Enter Projected Number of Children with Disabilities for School Year 2020-2021 (3-21 Child Count) ** Go to the 'Exception for Child Count' tab to determine if you qualify for an exception.

MOE Table:

Review the Comparison Year information and then enter the budgeted amounts in the table below for School Year

- Do **not** include any state or local funds budgeted for coordinated early intervening services (CEIS) as those funds are not used for providing special education and related services.
- Do **not** include any Federal IDEA, Impact Aid, Medicaid or other Federal program funds budgeted for special education.

* **Restriction:** A LEA that wants to use the local funds only methods must be able to provide auditable data to distinguish between local and state funds.

	COMPARISON YEAR	COMPARISON CHILD COUNT	ACTUAL	*BUDGETED FY 2020-2021	DIFFERENCE (Budgeted minus Actual)	TOTAL EXCEPTIONS	ELIGIBLE
1. Local Expenditures	2019		\$ 17,959,520	\$ 17,940,000	\$ -19,520	0	No
2. State and Local Expenditures	2018		\$ 38,269,552	\$ 38,265,000	\$ -4,552	0	No
3. Local Expenditures per Capita	2019		\$ 4,528	\$ 4,376	\$ -152	0	No
4. State and Local Expenditures per Capita	2018	3876	\$ 9,873	\$ 9,333	\$ -540	0	No

*Note: The amounts reported above should be expenditures, not revenues. Do **not** include state or local funds used for CEIS, Federal IDEA, Impact Aid, or Medicaid expenditures in the actual or budgeted amounts.

Compliance Standard for MOE

A final analysis of an LEA's MOE compliance does not occur until after the fiscal year has closed. The standard for determining whether the MOE requirement has actually been met in a fiscal year is based on actual special education expenditures compared to the applicable comparison year. Be aware that the compliance comparison year may be the prior fiscal year's level of expenditures which were not established at the time that funds were budgeted to meet the eligibility standard.

Non-Compliance with MOE

If non-compliance is determined the LEA will be required to pay the amount it fell below the MOE requirement from non-federal funds to the South Dakota Department of Education. The MOE method most favor

[Calculate Totals](#) [Save Page](#)

Click Save!!

In this example the LEA didn't budget enough compared to their comparison year amounts, so they need to enter exceptions.

This is the Exception for Child Count tab but it is only for informational purposes. This page auto calculates based on what your anticipated child count will be.

Applicant: Application: 2020-2021 IDEA Part B Application - 00- Cycle: Original Application		Grant Period 7/1/2020 - 6/30/2021						
Overview	Contact Information	Allocations/Transferability		Program Information	Assurances	Submit	Amendment Description	Applica Histo
Comprehensive Plan			Maintenance of Effort	Optional Flexibility Authority				
Maintenance of Effort Eligibility	Exception for Child Count	Exceptions for Personnel	Exceptions for Exceptionally Costly Programs			Exceptions for Property	Exceptions Totals	

Maintenance of Effort Exceptions Information

INFORMATION ONLY
 This worksheet provides an overview of all the districts exceptions. Any exceptions entered in the exceptions tabs will be reflected here. The final result of the districts compliance will be identified on the tab "MOE Form". The first exception you see here, "Exception (b)" is the child count reduction ex calculated before you enter any exceptions. Exceptions a, c, and d, come from exceptions you've entered for your district.

LOCAL ONLY
Exception (b) A decrease in the enrollment of children with disabilities (option 2: auto-calculated).

Application Year Child Count

Local Only Prior Year Child Count

Difference (must be (-) to apply exception)

Percent Difference

Comparison Year Local Expenditures

Allowed Reduction

LOCAL ONLY

80
-80
100.00 %
\$ 681,559
\$ 681,559

STATE and LOCAL COMBINED
Exception (b) A decrease in the enrollment of children with disabilities (option 2: auto-calculated).

Application Year Child Count

State and Local Prior Year Child Count

Difference (must be (-) to apply exception)

Percent Difference

Comparison Year State and Local Expenditures

Allowed Reduction

STATE and LOCAL

80
-80
100.00
\$ 681,559
\$ 681,559

[Calculate Totals](#)
[Save Page](#)

You MUST SAVE this page AND the 'Exceptions Totals' page to move the exceptions and per cap totals to the MOE Eligibility page.

This page is informational but you
MUST CLICK SAVE so everything
is calculated correctly!!

Click Save!!

If you need to enter exceptions, you'll do so on either the Exceptions for Personnel page, Exceptions for Exceptionally Costly Programs, or Exceptions for Property. Most commonly used is the staff and child exceptions tabs (identified below) and those are the examples provided below.

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority		
Maintenance of Effort Eligibility	Exception for Child Count	Exceptions for Personnel	Exceptions for Exceptionally Costly Programs	Exceptions for Property		

Maintenance of Effort Exceptions

Eligibility Standard - Exceptions to Maintenance of Effort as Permitted by 34 CFR 300.204(a): The LEA uses an exception for a resigning teacher. Enter the exceptions needed on these pages. In this example, the LEA uses an exception for a resigning teacher.

Enter the Departing Employees Position Title and Salary & Benefits Information

Position Title	Reason for Leaving	Salary	Benefits	Total Budget
SPED Teacher	Retirement	\$ 45,000	\$ 4,000	\$ 49,000
		\$ 0	\$ 0	\$ 0
		\$ 0	\$ 0	\$ 0
		\$ 0	\$ 0	\$ 0
		\$ 0	\$ 0	\$ 0
		\$ 0	\$ 0	\$ 0
Departing Total		\$ 45,000	\$ 4,000	\$ 49,000

Enter the replacement Employee's Position Title and Salary & Benefits information. If the position was not refilled enter Not Replaced below.

Position Title	Reason for Leaving	Salary	Benefits	Total Budget
Not Replaced		\$ 0	\$ 0	\$ 0
		\$ 0	\$ 0	\$ 0
		\$ 0	\$ 0	\$ 0
		\$ 0	\$ 0	\$ 0
		\$ 0	\$ 0	\$ 0
		\$ 0	\$ 0	\$ 0
Replacement Total		\$ 0	\$ 0	\$ 0
Net Price		\$ 49,000		

Comments or Additional Information
(121 of 2000 maximum characters used)

SPED teacher resigned in FY20 and we will not need to replace this position due to rearrangements made in the classrooms.

Click Save!!

Calculate Totals
Save Page
You MUST SAVE this page and the 'Exceptions Totals' page after every update.

This page is used for student exceptions. Always click save on every page when done!!!

Applicant: Application Sections: **IDEA Part B Application** [Printer-Friendly](#)
 Application: 2020-2021 IDEA Part B Application - 00- [Click to Return to GMS Access/Select Page](#)
 Cycle: Original Application [Click to Return to Menu List / Sign Out](#)
 Grant Period: 7/1/2020 - 6/30/2021

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority			GEPA Information		
Maintenance of Effort Eligibility	Exception for Child Count	Exceptions for Personnel	Exceptions for Exceptionally Costly Programs		Exceptions for Property	Exceptions Totals	Maintenance of Effort for Cooperatives		

Maintenance of Effort Exceptions [Instructions](#)

Eligibility Standard - Exceptions to Maintenance of Effort as Permitted by 34 CFR 300.204
 300.204(c): The termination of the obligation of the district to provide a program of special education to a particular child with a disability that is an exceptionally costly program because the child leaves the district, ages out, graduates, or no longer needs the program of special education.

	Justification	Description of Expenditure	Amount
Student 1.	Left District ▼	Student left district and we no longer have to pay for XYZ services.	\$ 7,800
Student 2.	▼		\$
Student 3.	▼		\$

Pick the justification reason from the drop down menu and enter all the following information. Remember to hit SAVE at the bottom of the page!

Applicant: Application Sections ID#

Application: 2020-2021 IDEA Part B Application - 00- Grant Period 7/1/2020 - 6/30/2021

Cycle: Original Application

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control
Comprehensive Plan			Maintenance of Effort	Optional Flexibility Authority				GEPA Information
Maintenance of Effort Eligibility	Exception for Child Count	Exceptions for Personnel	Exceptions for Exceptionally Costly Programs			Exceptions for Property	Exceptions Totals	Maintenance of Effort for

Maintenance of Effort Exceptions

Eligibility Standard - Exceptions to Maintenance of Effort as Permitted by 34 CFR 300.204 and Adjustment to MOE as Permitted by 34 CFR 300.205

300.204(d): - The termination of a costly expenditure for long-term purchases, such as the acquisition of equipment.

Property Number	Type of Expenditure	Description of Expenditure	Cost
1. <input style="width: 50px;" type="text"/>	<input style="width: 90%; height: 20px;" type="text"/>	<input style="width: 90%; height: 20px;" type="text"/>	\$ <input style="width: 50px;" type="text"/>
	<input style="width: 90%; height: 20px;" type="text"/>	<input style="width: 90%; height: 20px;" type="text"/>	\$ <input style="width: 50px;" type="text"/>
	<input style="width: 90%; height: 20px;" type="text"/>	<input style="width: 90%; height: 20px;" type="text"/>	\$ <input style="width: 50px;" type="text"/>
1. Total			\$ <input style="width: 50px;" type="text"/>

Section 300.204(d) of the regulations allows an exception for the termination of long-term expenditures

Click Save at the bottom of the page!!

Informational page but you must click SAVE!!

Information		Information		Description		History													
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority															
Maintenance of Effort Eligibility	Exception for Child Count	Exceptions for Personnel	Exceptions for Exceptionally Costly Programs	Exceptions for Property	Exceptions Totals														
Maintenance of Effort Exceptions Information																			
<p>INFORMATION ONLY This worksheet provides an overview of all the districts exceptions. Any exceptions entered in the exceptions tabs will be reflected here. The final result of the districts compliance will be identified on the tab "MOE Form". The first exception you see here, "Exception (b)" is the child count reduction exception calculated before you enter any exceptions. Exceptions a, c, and d, come from exceptions you've entered for your district.</p>																			
<p>LOCAL ONLY Exception (b) A decrease in the enrollment of children with disabilities (option 2: auto-calculated).</p> <p>Application Year Child Count Local Only Prior Year Child Count Difference (must be (-) to apply exception) Percent Difference Comparison Year Local Expenditures Allowed Reduction</p>				<p>LOCAL ONLY</p> <table border="1"> <tr><td>4,100</td></tr> <tr><td>3,935</td></tr> <tr><td>165</td></tr> <tr><td>0.00%</td></tr> <tr><td>\$ 17,959,520</td></tr> <tr><td>\$ 0</td></tr> </table>				4,100	3,935	165	0.00%	\$ 17,959,520	\$ 0						
4,100																			
3,935																			
165																			
0.00%																			
\$ 17,959,520																			
\$ 0																			
<p>STATE and LOCAL COMBINED Exception (b) A decrease in the enrollment of children with disabilities (option 2: auto-calculated).</p> <p>Application Year Child Count State and Local Prior Year Child Count Difference (must be (-) to apply exception) Percent Difference Comparison Year State and Local Expenditures Allowed Reduction</p>				<p>STATE and LOCAL</p> <table border="1"> <tr><td>4,100</td></tr> <tr><td>3,935</td></tr> <tr><td>165</td></tr> <tr><td>0.00%</td></tr> <tr><td>\$ 38,269,552</td></tr> <tr><td>\$ 0</td></tr> </table>				4,100	3,935	165	0.00%	\$ 38,269,552	\$ 0						
4,100																			
3,935																			
165																			
0.00%																			
\$ 38,269,552																			
\$ 0																			
<p>Exception (a) The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel. Exception (c) The termination of the obligation of the agency to provide special education to a particular student with a disability that is an exception out, or no longer needs the program of special education. Exception (d) Termination of costly expenditures for long-term purchases, such as the acquisition of equipment or construction of school facilities.</p> <p>Total Exceptions Per Capita Exceptions Comparison Year Child Count Per Capita</p>				<p>LOCAL ONLY</p> <table border="1"> <tr><td>\$ 49,000</td></tr> <tr><td>\$ 7,800</td></tr> <tr><td>\$ 0</td></tr> <tr><td>\$ 56,800</td></tr> <tr><td>\$ 0</td></tr> <tr><td>\$ 0</td></tr> </table> <p>STATE and LOCAL</p> <table border="1"> <tr><td>\$ 49,000</td></tr> <tr><td>\$ 7,800</td></tr> <tr><td>\$ 0</td></tr> <tr><td>\$ 56,800</td></tr> <tr><td>\$ 15</td></tr> <tr><td>\$ 3,876</td></tr> </table>				\$ 49,000	\$ 7,800	\$ 0	\$ 56,800	\$ 0	\$ 0	\$ 49,000	\$ 7,800	\$ 0	\$ 56,800	\$ 15	\$ 3,876
\$ 49,000																			
\$ 7,800																			
\$ 0																			
\$ 56,800																			
\$ 0																			
\$ 0																			
\$ 49,000																			
\$ 7,800																			
\$ 0																			
\$ 56,800																			
\$ 15																			
\$ 3,876																			
<p>Calculate Totals Save Page</p>				<p>You MUST SAVE this page after every exception update to move the Exception Totals to the 'MOE Eligibility' page.</p>															

This page is informational but you MUST CLICK SAVE so everything is calculated correctly!!

Click Save!!

Finally, go through the rest of your application as applicable and you can run the consistency check and submit when everything is completed.

This is the Optional Flexibility page. Explanation is below. It is recommended that you contact the Office of Grants Management if you are considering using this option.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections IDEA Part B Application
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[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority			GEPA Information		

Optional Flexibility Authority for LEA MOE (50% Rule)

IDEA regulations allow that in any fiscal year that an LEA's subgrant allocation exceeds the amount that the LEA received in the previous fiscal year, that LEA may reduce the level of local expenditures otherwise required by the LEA MOE requirements, but up to 50 percent of the increase in the LEA's subgrant allocation. The LEA must spend the 'freed-up' local funds on activities that are authorized under the Elementary and Secondary Education Act (ESEA) of 1965.

Note: An LEA that chooses to adjust their local fiscal effort due to their increase in Federal Part B funds may not be eligible to apply for the State's Extraordinary Cost Fund. Eligibility would be determined on extenuating circumstances and determined on a case by case basis. An example: A child with extraordinary needs moves into the district in the middle of the year. A LEA that is unable to establish and maintain programs of FAPE, or a LEA that has been identified for state enforcement through the local determinations will be prohibited from reducing their level of local expenditures.

1. Total Special Education Regular Allocation Part B 611 funds	2020-2021	\$	332,237
2. Total Special Education Part B 611 funds	2019-2020	\$	322,052
3. Amount of Excess (line 1 minus line 2)		\$	10,185
4. Maximum allowed for 50% Rule (50% multiplied by Line 3)		\$	5,092
5. Amount budgeted for CEIS (From IDEA Part B 611 CEIS Information page.)		\$	0
6. Maximum amount allowable for 50% Rule (line 4 minus line 5)		\$	5,092

Check Yes or No

1. ☐ Yes ☐ No Does the LEA choose to use a portion of their increase to reduce their local funding effort?

Answering "Yes" will require the district to separately track the expenditure of the "freed up" local funds and submit an expenditure report to the SD DOE at the end of the fiscal year. All "freed up" local funds must be spent by the end of the fiscal year.

Save Page

Click on the box below and complete your GEPA information.



Information on GEPA.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections: IDEA Part B Application ▼
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[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
Comprehensive Plan		Maintenance of Effort		Optional Flexibility Authority			GEPA Information		

GEPA Information

[Instructions](#)

1. ☐ What steps are in place to ensure equitable access to, and participation in, federally assisted programs for students, teachers, and other program beneficiaries with special needs. [GEPA 427] [Department of Education's General Education Provisions Act \(GEPA\)](#)
- Your answer must include the following: A statement about how your district is ensuring that the federally identified six barriers (gender, race, national origin, color, disability, or age) and any other barriers are addressed. List the six barriers in your answer; The statement must address students, teachers, and other program beneficiaries with special needs.*

Save Page

TEST user ID: Susan Proefrock ()

Spell Check

For additional information please contact the South Dakota Department of Education
[Contact Us](#)

Save Page

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections **IDEA Part B Application** ▼

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Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
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IDEA Assurances	Assurance Summary
-----------------	-------------------

Assurance Summary

[Instructions](#)

The authorized representative of the applicant certifies that he or she has read, understood and will comply with all of the provisions of the following assurances.

Note: These checkboxes will be automatically filled in as each of the separate certifications/assurances are read and agreed to.

☐ Common Assurances (found in Central Data)

☐ GEPA Information (found under Program Information Tab)

☐ IDEA Assurances

The assurances were fully agreed to on this date:

These assurances have been agreed to by:

All of the provisions for the assurances must have check marks. These will automatically be filled in as each of the certifications are read and agreed to.

Note: The Common Assurances must be completed in Central Data.

Once all of the Assurance Summary information has been checked, click on the Legal Entity Agrees and the date and the agree to by will automatically fill in.

Legal Entity Agrees



Click on the down arrow and select Flowthrough-611. This will take you to the Program Information and Budget Information tab.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
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Grant Period 7/1/2020 - 6/30/2021

Application Sections Flowthrough-611

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[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Program Information	Budget Information	Page Lock Control
----------	---------------------	--------------------	-------------------

IDEA Part B 611 Overview

Program: IDEA Part B 611

Purpose: A "Part I, LEA Implementation Agreement for Special Education in South Dakota" is required to be submitted to the SDDOE Special Education Program (SEP), for the purpose of assuring compliance with requirements of the IDEA Part B, as amended, and other federal and South Dakota State laws and regulations, as applicable.

TEST user ID: Susan Proefrock ()

For additional information please contact the South Dakota Department of Education

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Overview tab. Informational page only.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Flowthrough-611 ▼

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[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Program Information	Budget Information	Page_Lock Control
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IDEA Part B 611 Overview

Program: IDEA Part B 611

Purpose: A "Part I, LEA Implementation Agreement for Special Education in South Dakota" is required to be submitted to the SDDOE Special Education Program (SEP), for the purpose of assuring compliance with requirements of the IDEA Part B, as amended, and other federal and South Dakota State laws and regulations, as applicable.

TEST user ID: Susan Proefrock ()

For additional information please contact the South Dakota Department of Education

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Program Information tab. Complete the Staff information tab. Complete the sections below.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

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Overview	Program Information	Budget Information	Page Lock Control
Staff			

Staff

[Instructions](#)

Anticipated Staff Information

Administrators (non-clerical)
Instructional Support Paraprofessionals
Non-Instructional Support Paraprofessionals
Teachers
Support Staff (clerical and non-clerical)
Other (specify)

Number of FTE Staff

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

Staff Summary (check all that apply)

- ☐ Administrators ☐ High school students ☐ Other non-teaching school staff
☐ College students ☐ Parents ☐ Other
☐ Community members ☐ Certified teachers

Save Page

TEST user ID: Susan Proefrock ()

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[Contact Us](#)

[Spell Check](#)

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Budget Detail tab. Complete budget information below.

Grant Period 7/1/2020 - 6/30/2021

Application Sections Flowthrough-611

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Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Program Information	Budget Information	Page Lock Control
Budget Detail	Equipment	Budget Summary	Business Office Review

Budget Detail By Site

Instructions

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Program Activity and Object Codes descriptions.

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes:

The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Allocation amount.

Select your Activity and Object Code.

Site: 000 - Belle Fourche

Go

Provide a detailed description and enter the amount of funds

Total Allocation Available for Budgeting \$332,237

To obtain additional detail lines, fill in all blank lines, and click Save Page. Save more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	Flowthrough Funds	Delete Row
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>

Total Displayed: \$0

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$6,322

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$332,237
(B) Equipment Capitalized	\$0
(C) Allowable Direct Costs (A-B)	\$332,237
(D) Indirect Cost Rate %	1.9400
(E) Maximum Indirect Cost (C*(D/(1+D)))	\$6,322

If you are budgeting Indirect Costs, enter that amount here.

(F) Total budgeted	\$0
(G) Budgeted Indirect Cost	0
(H) Total Budget (F+G)	\$0

Remaining (A-H) \$332,237

Calculate totals will calculate the funds budgeted

Calculate Totals

Save Page

When finished, Click "Save Page"

TEST user ID: Susan Proefrock ()

For additional information please contact the South Dakota Department of Education

Spell Check

Equipment tab. If you budgeted equipment on the Budget Detail tab you will need to complete the equipment information below.



Applicant: 09-001 Belle Fourche
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Grant Period 7/1/2020 - 6/30/2021

Application Sections Flowthrough-611

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[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Program Information	Budget Information	Page_Lock Control
Budget Detail	Equipment	Budget Summary	Business Office Review

Equipment

Amount budgeted for equipment on your Budget Detail tab.

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: \$

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item (include vendor)	Quantity	Justification	Unit Cost	Total Cost
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Cost of All Items				<input type="text"/>

[Calculate Totals](#) [Add Additional Entries](#)

[Save Page](#)



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

Grant Period 7/1/2020 - 6/30/2021

Printer-Friendly

[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview		Program Information		Budget Information		Page Lock Control	
Budget Detail		Equipment		Budget Summary		Business Office Review	

Budget Summary (Read Only)

Go

Oy

○ No

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
1224	Residential Programs	70,000							70,000
Subtotal		70,000							70,000
Total Budget									70,000

Once you have completed your budget, the Business Official or Fiscal Representative will need to click "Yes" that they have reviewed the budget and the Districts Maintenance of Effort information and it accurately reflects planned expenditures.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Flowthrough-611

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[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

The page has saved with the following warnings (they will need to be corrected to pass the consistency check):

Warnings:

- Application will not be allowed to be submitted until budget issues are resolved and a Yes response is provided.

Overview	Program Information	Budget Information	Page Lock Control
Budget Detail	Equipment	Budget Summary	Business Office Review

Business Office Review

[Instructions](#)

- ☐ Yes ☐ No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.
- ☐ Yes ☐ No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

Once you click on Save Page, your Name and Reviewed/Updated on will appear here.

Save Page

Page Lock Control tab. If you need to unlock a section of your Flowthrough-611 section, this is where you would go.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021





Application Sections Flowthrough-611 ▼
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Overview	Program Information	Budget Information	Page_Lock Control
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Page Review Status [Instructions](#)

Click on the Expand All box to see the Flowthrough-611 Sections.

☒ Expand All

IDEA Part B Application		Page Status	Open Page for editing
Flowthrough-611			
Program Information			
Staff	OPEN		
Budget Information			
Budget Detail	OPEN		
Equipment	OPEN		
Business Office Review	OPEN		

Click on the section you wish to open.

Save

Applicant: 09-001 Belle Fourche	Private Consultation Questions. Answer all questions below.	Grant Period 7/1/2020 - 6/30/2021	Click on the down arrow and select Flowthrough Private 611.	Application Sections Flowthrough-Private-611	Printer-Friendly
Application: 2020-2021 IDEA Part B Application - 00-Original Application				Click to Return to GMS Access/Select Page	Click to Return to Menu List / Sign Out
Cycle:					

Program Information	Budget Information	Page_Lock Control
Private Consultation Questions	Consultation Form Upload	Staff

Private School Consultation Questions - Special Education - 611 [Instructions](#)

Describe in each of the following questions the extent to which the district consulted with representative of private schools and representative of parents of parentally-placed private school children with disabilities.

- Describe the child find process and how parentally-placed private school children suspected of having a disability can participate equitably.
(0 of 2000 maximum characters used)
- Describe how parents, teachers and private school officials will be informed of the child find process.
(0 of 2000 maximum characters used)
- Explain how the proportionate share is calculated to determine the amount of Federal funds available to serve parentally-placed private school children with disabilities.
(0 of 2000 maximum characters used)
- How did the district explain to private school officials the calculation for proportionate share to determine the amount of Federal funds available to serve parentally-placed private school children with disabilities?
(0 of 2000 maximum characters used)
- Describe the consultation process among the LEA, private school officials and representatives of parents of parentally-placed private school children with disabilities, including how the process will operate throughout the school year to ensure that parentally-placed private school children with disabilities identified through the child find process can meaningfully participate in special education and related services.
(0 of 2000 maximum characters used)

6. Describe the discussion during consultation on how, where, and by whom special education and related services will be provided for parentally-placed private school children with disabilities, including a discussion of types of services, including direct services and alternate service delivery mechanisms; how such services will be apportioned if funds are insufficient to serve all children; and how and when those decisions will be made.

(0 of 2000 maximum characters used)

Private School Consultation questions
continued.

7. Describe how the district consulted with representatives of private school children to decide which children will receive services, what services will be provided, and where the services are to be provided.

(0 of 2000 maximum characters used)

8. Identify the special education services to be provided (e.g. speech, special education teacher consultative services in the previous school year).

(0 of 2000 maximum characters used)

9. Identify the location of where the services will be provided (e.g., at the public school).

(0 of 2000 maximum characters used)

10. Describe how, if the LEA disagrees with the views of the private school officials on the provision of services or the types of services (whether provided directly or through a contract), the LEA will provide to the private school officials a written explanation of the reasons why the LEA chose not to provide services directly or through a contract. [34 CFR 300.134] [20 U.S.C. 1412(a)(10)(A)(iii)]

(0 of 2000 maximum characters used)

Save Page

Private School Consultation Form Upload.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period: 7/1/2020 - 6/30/2021

Application Sections Flowthrough-Private-611

Program Information	Budget Information	Page Lock Control
Private Consultation Questions	Consultation Form Upload	Staff

Private School Consultation Form Upload

Private School Consultation Form.

[Instructions](#)

List each private school that will be consulted with. Each school must complete a consultation form and a copy must be uploaded below. A link to the IDEA Private Schools Consultation form can be found on the Overview page or by using this link: [Private Schools Consultation Form](#)

Participating School

Agreement Completed

Check if agreement has been uploaded for this school.

1.	<input type="text"/>	<input type="checkbox"/>
2.	<input type="text"/>	<input type="checkbox"/>
3.	<input type="text"/>	<input type="checkbox"/>
4.	<input type="text"/>	<input type="checkbox"/>
5.	<input type="text"/>	<input type="checkbox"/>
6.	<input type="text"/>	<input type="checkbox"/>
7.	<input type="text"/>	<input type="checkbox"/>
8.	<input type="text"/>	<input type="checkbox"/>
9.	<input type="text"/>	<input type="checkbox"/>
10.	<input type="text"/>	<input type="checkbox"/>

List participating private schools. Check box if Private School Consultation form(s) have been uploaded.

Print off Private School Consultation form and complete. Scan form and upload completed forms in this section. Choose file from you save forms and then click on the red Upload button. Save page.

Upload completed agreement documentation for each school.

No file chosen

No files are currently uploaded for this page.

Program Information tab. Complete the Staff information tab section below.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
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Grant Period 7/1/2020 - 6/30/2021

Application Sections Flowthrough-Private-611 ▼

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Program Information	Budget Information	Page_Lock Control
Private Consultation Questions	Consultation Form Upload	Staff

Staff

[Instructions](#)

Anticipated Staff Information for 21st Century Community Learning Center

Number of FTE Staff

Administrators (non-clerical)

Instructional Support Paraprofessionals

Non-Instructional Support Paraprofessionals

Teachers

Support Staff (clerical and non-clerical)

Other (specify)

Staff Summary (check all that apply)

- ☐ Administrators ☐ High school students ☐ Other non-teaching school staff
☐ College students ☐ Parents ☐ Other
☐ Community members ☐ Certified teachers

Save Page

Budget Detail tab. Complete budget information below.

Program Information		Budget Information		Page Lock Control	
Budget Detail	Equipment	Budget Summary		Business Office Review	

Budget Detail By Site

Program Activity and Object Codes descriptions.

Instructions

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes:

The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Allocation amount.

Select your Activity and Object Codes.

Site:

Provide a detailed description and enter the amount of funds.

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	Flowthrough-Private Funds	Delete Row
<input type="text" value=""/>	<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value=""/>	<input type="text" value=""/>		<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$0

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$0
(B) Equipment Capitalized	\$0
(C) Allowable Direct Costs (A-B)	\$0
(D) Indirect Cost Rate %	1.9400
(E) Maximum Indirect Cost (C*(D/1+D))	\$0

Calculate Totals will calculate funds budgeted

If you are budgeting indirect costs, enter amount here.

(F) Total budgeted	\$0
(G) Budgeted Indirect Cost	0
(H) Total Budget (F+G)	\$0

Remaining (A-H)

When finished, click "Save Page"

If you budgeted equipment on the Budget Detail tab you will need to complete the equipment information below.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Flowthrough-Private-611

Print-Friendly

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Program Information		Budget Information		Page Lock Control	
Budget Detail	Equipment	Budget Summary	Business Office Review		

Equipment

Amount budgeted for equipment on the Budget Detail tab.

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: \$

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item (include vendor)	Quantity	Justification	Unit Cost	Total Cost
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Calculate totals and click on "Save Page"

[Calculate Totals](#) [Add Additional Entries](#)

[Save Page](#)

Total Cost of All Items

Budget Summary tab. This is a read only tab and will show a summary of what is budgeted in your Budget Detail tab.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections **Flowthrough-Private-611** ▼

Printer-Friendly

[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Program Information		Budget Information		Page_Look Control	
Budget Detail	Equipment	Budget Summary		Business Office Review	

Budget Summary (Read Only)

Site: All Budgets Combined

Remove blank rows from display: ☒ Yes ☐ No

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
Subtotal									
Total Budget									

Once you have completed your budget the Business Official or Fiscal Representative will need to click "Yes" that they have reviewed the budget and the districts Maintenance of Effort and it accurately reflects planned expenditures.



Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections: Flowthrough-Private-611

Print-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Program Information	Budget Information	Page Lock Control
Budget Detail	Equipment	Budget Summary
		Business Office Review

Business Office Review [Instructions](#)

☒ Yes ☐ No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

☒ Yes ☐ No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

Once you click "Save Page" your Name and Reviewed/Updated on will appear here.

Applicant: 09-001 Belle Fourche
Applications: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Page Lock Control tab. If you need to unlock a section of your Flowthrough-Private-611 section, this is where you go.







Application Sections Flowthrough-Private-611
[Print-Friend](#)
[Click to Return to GMS Access/Select Pag](#)
[Click to Return to Menu List / Sign O](#)

Program Information	Budget Information	Page Lock Control
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Page Review Status [Instructions](#)

Click on the Expand All box to see the Flowthrough-Private-611 sections.

☒ Expand All

IDEA Part B Application		Page Status	Open Page for editing
Flowthrough-Private-611			
Program Information			
Private Consultation Questions	OPEN		
Consultation Form Upload	OPEN		
Staff	LOCKED		
Budget Information			
Budget Detail	OPEN		
Equipment	OPEN		
Business Office Review	OPEN		

Click on the section you wish to open.

Save

Overview tab, information
tab only.



Click on the down arrow and
select Preschool-619.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Preschool-619 ▼

[Print-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Program Information	Budget Information	Page_Lock Control
----------	------------------------	-----------------------	----------------------

Preschool Overview

Program: IDEA Part B 619 Preschool

Purpose: A "Part I, LEA Implementation Agreement for Special Education in South Dakota" is required to be submitted to the SDDOE Special Education Program (SEP) for the purpose of assuring compliance with requirements of the IDEA Part B, as amended, and other federal and South Dakota State laws and regulations, as applicable.

Program Information tab.
Complete the Staff
information tab section
below.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections **Preschool-619**

[Click to Return to GMS](#)
[Click to Return to I](#)

Overview	Program Information	Budget Information	Page_Lock Control
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Staff

Anticipated Staff Information

Administrators (non-clerical)

Instructional Support Paraprofessionals

Non-Instructional Support Paraprofessionals

Teachers

Support Staff (clerical and non-clerical)

Other (specify)

Number of FTE Staff

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

Staff Summary (check all that apply)

- ☐ Administrators ☐ High school students ☐ Other non-teaching school staff
☐ College students ☐ Parents ☐ Other
☐ Community members ☐ Certified teachers

Save Page

Applicant: 09-001 Belle Fourche
 Application: 2020-2021 IDEA Part B Application - 00-
 Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections: **Preschool-619**

Printer-Friendly
 Click to Return to GMS Access/Select Page
 Click to Return to Menu List / Sign Out

Overview Program Information Budget Information Page Lock Control

Budget Detail Equipment Budget Summary Business Office Review

Budget Detail By Site

Instructions

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes:

The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Allocation amount.

Select your Activity and Object codes.

Site: 000 - Belle Fourche

Provide a detailed description and enter the amount of funds.

Total Allocation Available for Budgeting \$6,001

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	Preschool Funds	Delete Row
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$114

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$6,001
(B) Equipment Capitalized	\$0
(C) Allowable Direct Costs (A-B)	\$6,001
(D) Indirect Cost Rate %	1.9400
(E) Maximum Indirect Cost (C*(D/1+D))	\$114

If you are budgeting Indirect Costs, enter that amount here.

Total Displayed: \$0

(F) Total budgeted	\$0
(G) Budgeted Indirect Cost	0
(H) Total Budget (F+G)	\$0

Remaining (A-H) \$6,001

Calculate Totals, will calculate the funds budgeted.

Calculate Totals

Save Page

When finished, Click "Save Page"

If you budgeted equipment on the Budget Detail tab, you will need to complete the equipment information below.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections: **Preschool-619** ▼
[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Program Information	Budget Information	Page Lock Control
Budget Detail	Equipment	Budget Summary	Business Office Review

Equipment

Amount budgeted for equipment on the Budget Detail tab.

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: \$

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item (include vendor)	Quantity	Justification	Unit Cost	Total Cost
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Cost of All Items				<input type="text"/>

Calculate totals and click on "Save Page"

[Calculate Totals](#) [Add Additional Entries](#)

[Save Page](#)

Budget Summary tab. This is a read only tab and will show a summary of what is budgeted in your Budget Detail tab.



Applicant:	09-001 Belle Fourche
Application:	2020-2021 IDEA Part B Application - us-
Cycle:	Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections **Preschool-619**

Printer-Friendly

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview		Program Information		Budget Information		Page Lock Control	
Budget Detail	Equipment		Budget Summary		Business Office Review		

Budget Summary (Read Only)

Site: All Budgets Combined

Remove blank rows from display: ☒ Yes ☐ No

[illegible]

Once you have completed your budget the Business Official or Fiscal Representative will need to click "Yes" that they have reviewed the budget and the Districts Maintenance of Effort and it accurately reflects planned expenditures.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Preschool-619
Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

The page has saved with the following warnings (they will need to be corrected to pass the consistency check):

Warnings:

- Application will not be allowed to be submitted until budget issues are resolved and a Yes response is provided.

Overview	Program Information	Budget Information	Page Lock Control
Budget Detail	Equipment	Budget Summary	Business Office Review

Business Office Review

Instructions

- ☐ Yes ☐ No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.
☐ Yes ☐ No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

Once you click "Save Page" your name and Reviewed/Update on: will appear here.

Save Page

Page Lock Control tab. If you want to unlock a section of your Preschool-619 section, this is where you go.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Preschool-619
[Printer-Friendly](#)
[Click to Return to GMS Access/Select Pag](#)
[Click to Return to Menu List / Sign Ou](#)

Overview	Program Information	Budget Information	Page Lock Control
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Page Review Status [Instructions](#)

Click on Expand All box to see the Preschool-619 sections.

☒ Expand All

IDEA Part B Application		Page Status	Open Page for editing
Preschool-619			
Program Information			
Staff	OPEN	<input type="checkbox"/>	
Budget Information			
Budget Detail	OPEN	<input type="checkbox"/>	
Equipment	OPEN	<input type="checkbox"/>	
Business Office Review	OPEN	<input type="checkbox"/>	

Click on the section you wish to open.

Save

Overview tab. Information tab only.



Click on the down arrow and select Preschool-Private-619

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Preschool-Private-619

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview

Program
Information

Budget
Information

Page Lock
Control

Preschool-Private Overview

Program: IDEA Part B Preschool-Private

Purpose: A "Part I, LEA Implementation Agreement for Special Education in South Dakota" is required to be submitted to the SDDOE Special Education Program (SEP), for the purpose of assuring compliance with requirements of the IDEA Part B, as amended, and other federal and South Dakota State laws and regulations, as applicable.

TEST user ID: Susan Proefrock ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

Private Consultation Questions.
Answer all questions below.



Click on the down arrow and select
Preschool-private-619

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Preschool-Private-619
Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Program Information	Budget Information	Page Lock Control
Private Consultation Questions	Consultation Form Upload	Staff	

Private School Consultation Questions - Special Education - 619

Instructions

Describe in each of the following questions the extent to which the district consulted with representative of private schools and representative of parents of parentally-placed private school children with disabilities.

1. Describe the child find process and how parentally-placed private school children suspected of having a disability can participate equitably.
(0 of 2000 maximum characters used)

2. Describe how parents, teachers and private school officials will be informed of the child find process.
(0 of 2000 maximum characters used)

3. Explain how the proportionate share is calculated to determine the amount of Federal funds available to serve parentally-placed private school children with disabilities.
(0 of 2000 maximum characters used)

4. How did the district explain to private school officials the calculation for proportionate share to determine the amount of Federal funds available to serve parentally-placed private school children with disabilities?
(0 of 2000 maximum characters used)

5. Describe the consultation process among the LEA, private school officials and representatives of parents of parentally-placed private school children with disabilities, including how the process will operate throughout the school year to ensure that parentally-placed private school children with disabilities identified through the child find process can meaningfully participate in special education and related services.
(0 of 2000 maximum characters used)

6. Describe the discussion during consultation on how, where, and by whom special education and related services will be provided for parentally-placed private school children with disabilities, including a discussion of types of services, including direct services and alternate service delivery mechanisms; how such services will be apportioned if funds are insufficient to serve all children; and how and when those decisions will be made.

(0 of 2000 maximum characters used)

Private School Consultation questions continued.

7. Describe how the district consulted with representatives of private school children to decide which children will receive services, what services will be provided, and where the services are to be provided.

(0 of 2000 maximum characters used)

8. Identify the special education services to be provided (e.g., speech, special education teacher consultative services in the previous school year).

(0 of 2000 maximum characters used)

9. Identify the location of where the services will be provided (e.g., at the public school).

(0 of 2000 maximum characters used)

10. Describe how, if the LEA disagrees with the views of the private school officials on the provision of services or the types of services (whether provided directly or through a contract), the LEA will provide to the private school officials a written explanation of the reasons why the LEA chose not to provide services directly or through a contract. [34 CFR 300.134] [20 U.S.C. 1412(a)(10)(A)(iii)]

(0 of 2000 maximum characters used)

Save Page

Private School Consultation form
Upload tab.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period: 7/1/2020 - 6/30/2021

Application Sections: Preschool-Private-619

Printer-Friendly

Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Program Information	Budget Information	Page Lock Control
Private Consultation Questions	Consultation Form Upload	Staff	

Private School Consultation Form Upload

Instructions

List each private school that will be consulted with. Each school must complete a consultation form and a copy must be uploaded below. A link to the IDEA Private Schools Consultation form can be found on the Overview page or by using this link: [Private Schools Consultation Form](#)

Participating School

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Agreement Completed

Check if agreement has been uploaded for this school.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Private School consultation
form.

List participating private schools.
Check box if Private School
Consultation forms have been
uploaded.

Upload completed agreement documentation for each school.

Choose File No file chosen

Upload

No files are currently uploaded for this page.

Delete Selected Files

Save Page

Print off Private School Consultation form and complete.
Scan form and upload completed forms in this section.
Choose file from your saved forms and then click on the
red Upload button.
Save page.

Program Information tab. Complete the Staff information tab section below.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections **Preschool-Private-619** 
[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Program Information	Budget Information	Page Lock Control
Private Consultation Questions		Consultation Form Upload	Staff

Staff

[Instructions](#)

Anticipated Staff Information for 21st Century Community Learning Center

	Number of FTE Staff
Administrators (non-clerical)	<input type="text"/>
Instructional Support Paraprofessionals	<input type="text"/>
Non-Instructional Support Paraprofessionals	<input type="text"/>
Teachers	<input type="text"/>
Support Staff (clerical and non-clerical)	<input type="text"/>
Other (specify) <input type="text"/>	<input type="text"/>

Staff Summary (check all that apply)

<input type="checkbox"/> Administrators	<input type="checkbox"/> High school students	<input type="checkbox"/> Other non-teaching school staff
<input type="checkbox"/> College students	<input type="checkbox"/> Parents	<input type="checkbox"/> Other <input type="text"/>
<input type="checkbox"/> Community members	<input type="checkbox"/> Certified teachers	

Save Page

Applicant: 09-001 Belle Fourche
 Application: 2020-2021 IDEA Part B Application - 00-
 Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections: **Preschool-Private-619**

Printer-Friendly
 Click to Return to GMS Access/Select Page
 Click to Return to Menu List / Sign Out

Overview Program Information Budget Information Page Lock Control

Budget Detail Equipment Budget Summary Business Office Review

Budget Detail tab. Complete budget information below.

Budget Detail By Site

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes:

The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Allocation amount.

Select your Activity and Object Codes

Site: 000 - Belle Fourche

Provide a detailed description and enter the amount of funds.

Total Allocation Available for Budgeting \$0

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	Preschool-Private Funds	Delete Row
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>
			0	<input type="checkbox"/>

Total Displayed: \$0

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$0

Determining Maximum Indirect Cost allowed

- (A) Total Allocation Available for Budgeting
- (B) Equipment Capitalized
- (C) Allowable Direct Costs (A-B)
- (D) Indirect Cost Rate %
- (E) Maximum Indirect Cost (C*(D/(1+D)))

Calculate Totals will calculate the funds budgeted.

\$0
\$0
\$0
1.9400
\$0

If you are budgeting indirect costs, enter that amount here.

(F) Total budgeted	\$0
(G) Budgeted Indirect Cost	0
(H) Total Budget (F+G)	\$0
Remaining (A-H)	\$0

When finished, Click "Save Page"

Calculate Totals Save Page

If you budgeted equipment on the Budget Detail tab, you will need to complete the equipment information below.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections: **Preschool-619** ▼
[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Program Information	Budget Information	Page Lock Control
Budget Detail	Equipment	Budget Summary	Business Office Review

Equipment

Amount budgeted for equipment on the Budget Detail tab.

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: \$

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item (include vendor)

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

Quantity

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

Justification

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

Unit Cost

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

Total Cost

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

Total Cost of All Items

Calculate totals and click on "Save Page"

[Calculate Totals](#) [Add Additional Entries](#)

[Save Page](#)

Budget Summary tab. This is a read only tab and will show a summary of what is budgeted in your Budget Detail tab.



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

Learning. Leadership. Service.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections **Flowthrough-Private-611** ▼

Printer-Friendly

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Program Information		Budget Information		Page Lock Control	
Budget Detail	Equipment	Budget Summary		Business Office Review	

Budget Summary (Read Only)

Site: All Budgets Combined  

Go

Remove blank rows from display: ☒ Yes ☐ No

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
Subtotal									
Total Budget									

Once you have completed your budget the Business Official or Fiscal Representative will need to click "Yes" that they have reviewed the budget and the districts Maintenance of Effort and it accurately reflects planned expenditures.



Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections: Flowthrough-Private-611

Print-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Program Information	Budget Information	Page Lock Control
Budget Detail	Equipment	Budget Summary
		Business Office Review

Business Office Review [Instructions](#)

☐ Yes ☐ No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

☐ Yes ☐ No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

Once you click "Save Page" your Name and Reviewed/Updated on will appear here.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Page Lock Control tab. If you want to unlock a section of your Preschool-Private-619 section, this is where you go.

Application Sections Preschool-Private-619
Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Program Information	Budget Information	Page Lock Control
----------	---------------------	--------------------	-------------------

Page Review Status [Instructions](#)

Click on the Expand All box to see the Preschool-Private-619 sections.

☒ Expand All

IDEA Part B Application

Page Status

Open Page
for editing

Preschool-Private-619

Program Information

Private Consultation Questions

OPEN



Consultation Form Upload

OPEN



Staff

OPEN



Budget Information

Budget Detail

OPEN



Equipment

OPEN



Business Office Review

OPEN



Click on the section you wish to open.

Save



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application
Grant Period 7/1/2020 - 6/30/2021

Overview Program Information In
Page Lock Control

IDEA Part B 611 Overview

CEIS vs CCEIS

Program: IDEA Part B 611

Purpose: A "Part I, LEA Implementation Agreement for Special Education in South Dakota" is required to be submitted to the SDDOE Special Education Program (SEP), for the purpose of assuring compliance with requirements of the IDEA Part B, as amended, and other federal and South Dakota State laws and regulations, as applicable.

The 15% CEIS calculation is:

Total Special Education Regular Part B 611 Funds	\$ 332,237
Total Special Education Regular Part B 619 Funds	\$ 6,001
Total Special Education amount of lines 1 and 2	\$ 338,238
Maximum allowed for CEIS - 15% Multiplied by Total Special Education Amount	\$ 50,736
Amount Transferred into CEIS on the Allocations / Transferability page:	\$ 0

Please Note: Districts electing to use up to 15 percent of Part B funding for Coordinated Early Intervening Services (CEIS) may not be eligible for the State's Extraordinary Cost Fund. Eligibility would be determined on extenuating circumstances and determined on a case by case basis. An example: A child with extraordinary needs moves into the district in the middle of the year.

Overview tab,
Information tab.
Will show your calculated
CEIS and CCEIS amount.

Click on the down arrow and select
Coordinated Early Intervening
Services (CEIS)
You will also go here to complete
your Comprehensive Coordinated
Early Intervening Services (CCEIS)
information.

Application Sections **Coordinated Early Intervening Services ▼**
[Printer-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Program Information	Budget Information	Page Lock Control
CEIS Information	Consortium Information	CEIS Reporting	Staff

Coordinated Early Intervening Services (CEIS) Information Instructions

Comparison CEIS vs CCEIS

←

→

CEIS vs CCEIS

Voluntary Coordinated Early Intervening Services (CEIS) can only use Activity Codes 1230, 2124 & 2215. Mandatory Comprehensive Coordinated Early Intervening Services (CCEIS) can use all available Activity Codes.

\$ The total amount of funds to be used for CEIS activities, not to exceed the 15% maximum allowed. This is the amount transferred into the CEIS program.

What did the district determine was the root cause of significant disproportionality?
Description: (0 of 2000 maximum characters used)

What policy, practice or procedure will be updated?
Description: (0 of 2000 maximum characters used)

What data collection procedures will the district use to support improved student outcomes?
Description: (0 of 2000 maximum characters used)

When utilizing the 15%, how will the district ensure that the evidence-based practices implemented align to the root causes of the significant disproportionality?
Description: (0 of 2000 maximum characters used)

In implementing CEIS, a district may carry out activities that include:
Professional development (which may be provided by entities other than districts) for teachers and other school staff to enable such personnel to deliver scientifically based academic instruction and behavioral interventions, including scientifically based literacy instruction, and, where appropriate, instruction on the use of adaptive and instructional software; and
Providing educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction.
• Public districts will need to check the specific activity box(es) and describe the activity to be implemented.
• Co-ops must check the box and list in the textbox each district that is carrying out that particular activity and a description.

☐ Professional development related to behavioral interventions.
☐ Professional development related to literacy instruction.
☐ Professional development related to math instruction.
☐ Professional development related to response to intervention.
☐ Professional development related to the use of adaptive and instructional software.
☐ Providing educational evaluations.
☐ Providing behavioral evaluations.
☐ Providing services and supports related to behavior.
☐ Providing services and supports related to literacy instruction.
☐ Providing services and supports related to math instruction.
☐ Providing services and supports related to response to intervention.
☐ Purchasing curriculum or materials for literacy instruction.
☐ Purchasing curriculum or materials for math instruction.
☐ Other

The reason(s) why your school has been marked as MANDATORY for CEIS is listed below. Note: If you are a fiscal agent, select the Fiscal Agent option and respond for each participating member on the Consortium Information page.

☐ Total Disciplinary Removals
☐ Cognitive Disability
☐ Specific Learning Disability
☐ Emotional Disturbance
☐ Speech or Language
☐ Other Health Impaired

☐ Out of School less than 10 days
☐ In School Suspension more than 10 days
☐ Out of School Suspensions 2 to 10 days
☐ Out of School Suspensions more than 10 days
☐ All Discipline
☐ Self-Contained

This page is for LEA's that must use there funds for Mandatory Comprehensive Coordinated Early Intervening Services (CCEIS). The following questions are to be completed for Comprehensive Coordinated Early Intervening Services only.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Coordinated Early Intervening Services ▾

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Program Information	Budget Information	Page_Lock Control
CEIS Information	Consortium Information	CEIS Reporting	Staff

Coordinated Early Intervening Services (CEIS) Information

[Instructions](#)

Comparison CEIS vs CCEIS

[CEIS vs CCEIS](#)

Voluntary Coordinated Early Intervening Services (CEIS) can only use Activity Codes 1230, 2124 & 2215. Mandatory Comprehensive Coordinated Early Intervening Services (CCEIS) can use all available Activity Codes.

\$ 50,736 The total amount of funds to be used for CEIS activities, not to exceed the 15% maximum allowed. This is the amount transferred into the CEIS program.

In implementing CEIS, a district may carry out activities that include:

Professional development (which may be provided by entities other than districts) for teachers and other school staff to enable such personnel to deliver scientifically based academic instruction and behavioral interventions, including scientifically based literacy instruction, and, where appropriate, instruction on the use of adaptive and instructional software; and
Providing educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction.

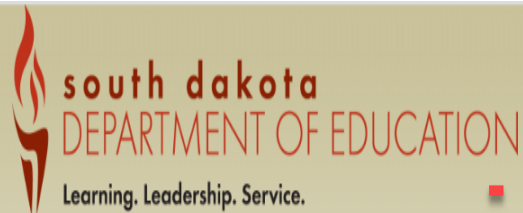
- Public districts will need to check the specific activity box(es) and describe the activity to be implemented.
- Co-ops must check the box and list in the textbox each district that is carrying out that particular activity and a description.

- ☐ Professional development related to behavioral interventions.
- ☐ Professional development related to literacy instruction.
- ☐ Professional development related to math instruction.
- ☐ Professional development related to response to intervention.
- ☐ Professional development related to the use of adaptive and instructional software.
- ☐ Providing educational evaluations.
- ☐ Providing behavioral evaluations.
- ☐ Providing services and supports related to behavior.
- ☐ Providing services and supports related to literacy instruction.
- ☐ Providing services and supports related to math instruction.
- ☐ Providing services and supports related to response to intervention.
- ☐ Purchasing curriculum or materials for literacy instruction.
- ☐ Purchasing curriculum or materials for math instruction.
- ☐ Other

This page is for LEA's that are taking voluntary Coordinated Early Intervening Services (CEIS).
Complete the questions on this page.

Save Page

FOR CONSORTIUM'S ONLY.
If you are a consortium and one or more of your LEA's are taking CEIS, you must complete the information on this page.



Applicant: 28-201 Northeast Educational Services Cooperative
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Coordinated Early Intervening Services ▼

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[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Program Information	Budget Information	Page Lock Control
CEIS Information	Consortium Information	CEIS Reporting	Staff

Coordinated Early Intervening Services (CEIS) Consortium Information

[Instructions](#)

\$ The total amount of funds to be used for CEIS activities, not to exceed the 15% maximum allowed. This is the amount transferred into the CEIS program.

Enter voluntary participating members below.

District Name

Amount (in dollars)

1.	<input type="text"/>	\$ <input type="text"/>
2.	<input type="text"/>	\$ <input type="text"/>
3.	<input type="text"/>	\$ <input type="text"/>
4.	<input type="text"/>	\$ <input type="text"/>
5.	<input type="text"/>	\$ <input type="text"/>

Save Page

Funds have not been transferred into CEIS, therefore LEA is not required to provide Consortium Information.

If your LEA took voluntary CEIS or Mandatory CCEIS the previous two years you must complete the information below.



Applicant: 32-002 Pierre
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Coordinated Early Intervening Serv

[Printer](#)

[Click to Return to GMS Access/Sel](#)

[Click to Return to Menu List /](#)

The application has been locked by the lock process on the Submit page. You must unlock the app on the Submit page if change are needed.

Overview	Program Information	Budget Information	Page_Lock Control
CEIS Information	Consortium Information	CEIS Reporting	Staff

CEIS Reporting

[Instructio](#)

District/Cooperative maintained CEIS under this option in 2019-2020 , therefore you must provide the following information:

50	The number of students served under this option; and
15	The number of students served under this option who subsequently received special education and related services during the preceding 2-year period.

District/Cooperative maintained CEIS under this option in 2018-2019 , therefore you must provide the following information:

25	The number of students served under this option; and
10	The number of students served under this option who subsequently received special education and related services during the preceding 2-year period.

Program Information tab. Complete the Staff information tab section below.



Applicant: 32-002 Pierre
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Coordinated Early Intervening Services ▼

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The application has been locked by the lock process on the Submit page. You must unlock the app on the Submit page if change are needed

Overview	Program Information	Budget Information	Page_Lock Control
CEIS Information	Consortium Information	CEIS Reporting	Staff

Staff

[Instructions](#)

Anticipated Staff Information

	Number of FTE Staff
Administrators (non-clerical)	<input type="text"/>
Instructional Support Paraprofessionals	<input type="text"/>
Non-Instructional Support Paraprofessionals	<input type="text"/>
Teachers	<input type="text"/>
Support Staff (clerical and non-clerical)	<input type="text"/>
Other (specify) <input type="text"/>	<input type="text"/>

Staff Summary (check all that apply)

- ☐ Administrators ☐ High school students ☐ Other non-teaching school staff
☐ College students ☐ Parents ☐ Other
☐ Community members ☐ Certified teachers

Overview	Program Information	Budget Information	Page Lock Control
Budget Detail	Budget Summary	Business Office Review	

Budget Detail By Site

[Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes:

The District must budget funds by school site based on each school's sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Amount transferred into CEIS or CCEIS.

Site:

Provide a detailed description and enter the amount of funds.

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	CEIS Funds	Delete Row
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		<input type="text" value="0"/>	<input type="checkbox"/>

Select your Activity and Object Codes.
Voluntary Coordinated Early Intervening Services (CEIS) can only use Activity Codes 1230, 2124 & 2215.
Mandatory Comprehensive Coordinated Early Intervening Services (CCEIS) can use all the available Activity Codes.

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and no Equipment Capitalized is budgeted

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$50,736"/>
(B) Equipment Capitalized	<input type="text" value="\$0"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$50,736"/>
(D) Indirect Cost Rate %	<input type="text" value="1.9400"/>
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$965"/>

If you are budgeting Indirect Costs, enter that amount here.

(F) Total budgeted	<input type="text" value="\$0"/>
(G) Budgeted Indirect Cost	<input type="text" value="0"/>
(H) Total Budget (F+G)	<input type="text" value="\$0"/>
Remaining (A-H)	<input type="text" value="\$50,736"/>

Calculate totals will calculate the funds budgeted

When finished, Click "Save Page"

Budget Summary tab. This is a read only tab and will show a summary of what is budgeted in your Budget Detail tab.



south dakota
DEPARTMENT OF EDUCATION

Learning. Leadership. Service.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections **Coordinated Early Intervening Services** ▼

Printer-Friendly

[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Program Information	Budget Information	Page Lock Control
Budget Detail	Budget Summary	Business Office Review	

Budget Summary (Read Only)

Site: All Budgets Combined

Remove blank rows from display: ☒ Yes ☐ No

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
Subtotal									
Total Budget									

Once you have completed your budget the Business Official or Fiscal Representative will need to click "Yes" that they have reviewed the budget and the Districts Maintenance of Effort and it accurately reflects planned expenditures.



Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections Coordinated Early Intervening Services ▼

[Print-Friendly](#)
[Click to Return to GMS Access/Select Page](#)
[Click to Return to Menu List / Sign Out](#)

The page has saved with the following warnings (they will need to be corrected to pass the consistency check):

Warnings:

- Application will not be allowed to be submitted until budget issues are resolved and a Yes response is provided.

Overview	Program Information	Budget Information	Page Lock Control
Budget Detail	Budget Summary	Business Office Review	

Business Office Review

[Instructions](#)

- ☒ Yes ☐ No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.
- ☒ Yes ☐ No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

Once you click "Save Page" your name and Reviewed/Update on: will appear

Save Page

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Page Lock Control tab. If you want to unlock a section of your Coordinated Early Intervening Services section, this is where you go.

ations: Coordinated Early Intervening Services ▼







Print-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

Overview	Program Information	Budget Information	Page Lock Control
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Page Review Status [Instructions](#)

Click on Expand all box to see the Coordinated Early Intervening Services sections.

☒ Expand All

IDEA Part B Application	Page Status	Open Page for editing
Coordinated Early Intervening Services		
Program Information		
CEIS Information	OPEN	
Consortium Information	OPEN	
CEIS Reporting	OPEN	
Staff	OPEN	
Budget Information		
Budget Detail	OPEN	
Business Office Review	OPEN	

Click on the section you wish to open.

Save

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
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Grant Period 7/1/2020 - 6/30/2021

Application Sections | IDEA Part B Application ▼

[Print-Friendly](#)
[Click to Return to GMS Access/Select Pag](#)
[Click to Return to Menu List / Sign O](#)

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
----------	---------------------	-----------------------------	---------------------	------------	--------	-----------------------	---------------------	-------------------	-------------------

Submit

[Instructions](#)

Assurances must be reviewed and approved before you can submit your application.

Consistency Check

Lock Application

Unlock Application

Assurances
LEA Data Entry
Business Manager
LEA Administrator
Program Review
Program Manager Review
Final Review

To submit you will need to run and pass a Consistency Check. If something is not filled out correctly you will receive an error(s) message. You will have to correct the errors before you will be able to submit.

TEST user ID: Susan Proefrock ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

Applicant: 32-002 Pierre
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections **IDEA Part B Application** ▼

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Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
----------	---------------------	-----------------------------	---------------------	------------	--------	-----------------------	---------------------	-------------------	-------------------

Submit

[Instructions](#)

Darla Mayer ran the consistency check process which locked the application on 5/22/2020 at 10:29 AM.

[Lock Application](#) [Unlock Application](#)

Assurances	5/22/2020
Consistency Check was run on:	5/22/2020
LEA Data Entry	
Business Manager	
LEA Administrator	
Program Review	
Program Manager Review	
Final Review	

[Submit to SDDOE](#)

Once you have passed the Consistency Check you will see a red tab that says "Submit to SDDOE". Click on that tab and your application will be submitted.

TEST user ID: Darla Mayer ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)



Amendment Description tab. You do not need to fill anything out here. Once your application is approved this is where you put in a justification for changes to your program.

Applicant: 09-001 Belle Fourche
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Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections: IDEA Part B Application

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[Click to Return to Menu List /](#)

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
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Amendment Description

[Instru](#)

This page is not applicable to the Original Application



You do not need to fill anything out on the Application History tab.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
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Grant Period 7/1/2020 - 6/30/2021

Application Sections: IDEA Part B Application ▼

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[Click to Return to GMS Access/Select Page](#)

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Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page Lock Control	Application Print
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Application History (Read Only)

[Instructions](#)

This Application has not been submitted

TEST user ID: Susan Proefrock ()

For additional information please contact the South Dakota Department of Education

[Contact Us](#)

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections **IDEA Part B Application**
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Overview
Contact Information
Assurances
Page Lock Control
Application Print

Page Review Status
Instructions

☒ Expand All

IDEA Part B Application

IDEA Part B Application

Allocations/Transferability

OPEN

Program Information

Comprehensive Plan

OPEN

Maintenance of Effort

Maintenance of Effort Eligibility

OPEN

Exception for Child Count

OPEN

Exceptions for Personnel

OPEN

Exceptions for Exceptionally Costly Programs

OPEN

Exceptions for Property

OPEN

Exceptions Totals

OPEN

Maintenance of Effort for Cooperatives

OPEN

Optional Flexibility Authority

OPEN

GEPA Information

OPEN

Assurances

IDEA Assurances

OPEN

Assurance Summary

OPEN

Submit

OPEN

Flowthrough-611

Program Information

Staff

OPEN

Budget Information

Budget Detail

OPEN

Equipment

Business Office Review

OPEN

Flowthrough-Private-611

Program Information

Private Consultation Questions

OPEN

Consultation Form Upload

OPEN

Staff

LOCKED

Budget Information

Budget Detail

OPEN

Equipment

Business Office Review

OPEN

Preschool-619

Program Information

Staff

OPEN

Budget Information

Budget Detail

OPEN

Equipment

Business Office Review

OPEN

Preschool-Private-619

Program Information

Private Consultation Questions

OPEN

Consultation Form Upload

OPEN

Staff

OPEN

Budget Information

You do not need to fill anything out on this page. If you need to unlock sections of your application, this is where you will do that. This tab will be used when you submit amendments.

Click on the Expand All to see the sections of your application.

Click on the section you wish to open.

Applicant: 09-001 Belle Fourche
Application: 2020-2021 IDEA Part B Application - 00-
Cycle: Original Application

Grant Period 7/1/2020 - 6/30/2021

Application Sections IDEA Part B Application ▼

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[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations/Transferability	Program Information	Assurances	Submit	Amendment Description	Application History	Page_Lock Control	Application Print
----------	---------------------	-----------------------------	---------------------	------------	--------	-----------------------	---------------------	-------------------	-------------------

Selectable Application Print

[Instructions](#)

The application print process is run approximately every 15 minutes. Check back later to find the completed .pdf document.

Request Print Job

- ☒ IDEA Part B Application
 - ☒ Overview
 - ☒ Contact Information
 - ☒ Allocations/Transferability
 - ☒ Program Information
 - ☒ Assurances
 - ☒ Submit
 - ☒ Amendment Description
 - ☒ Application History
 - ☒ Page_Lock Control

- ☐ Flowthrough-611
- ☐ Flowthrough-Private-611
- ☐ Preschool-619
- ☐ Preschool-Private-619
- ☐ Coordinated Early Intervening Services

Request Print

Requested Print Jobs

Completed Print Jobs

To print your application or just parts of it, click on the Application Print tab. You can then click on the different sections of the application and choose which section(s) you would like to print. Once you have chosen what section(s) you want to print click on the red Request Print button at the bottom of the page. Under the Requested Print Jobs it will show the persons name who requested the print. The system is creating a pdf file. This could take up to 15 minutes. Once completed is will show your name, date and time under the Completed Print Jobs. Click on your name and then you can send the document to the printer.